Background:
Currumbin SS celebrated its 100 year anniversary in 2009 and is located on the Gold Coast in the South East education region. The school has a current enrolment of approximately 1,125 students. The school is known for the Currumbin Sports and Currumbin Arts Development Program. The Principal, Ms Robin Ryan, was appointed to the school in 2010.

Commendations:
- Since the previous Teaching and Learning Audit in 2010, the school has demonstrated significant improvement in the domains: An Expert Teaching Team, An Explicit Improvement Agenda and Effective Teaching Practice.
- The school has implemented a number of agreed practices, grounded in John Hattie’s theories of Visible Learning and Dylan Williams’ theory of Formative Assessment. These practices are now evident in a number of classrooms.
- The Principal has strengthened and broadened the scope of the school’s leadership team to include, highly regarded teaching staff employed as Heads of Curriculum, who are effectively and professionally supporting the teaching and learning agenda in the school through digital library management, mentoring, personal support and direct assistance.
- The school has established a number of effective partnerships and relationships with government agencies and community groups, which are aimed at engaging at risk students with school. A best practice partnership with Reach Wise, assists families to ensure that their children have the best possible access to educational, health and social-emotional programs possible.
- Staff members, parents and students clearly articulate that the school’s learning culture has improved in recent years, resulting in an increased level of school pride and enrolment growth.
- The pre-assessment, planning for curriculum intent, implementation, assessment and review cycle in the school has resulted in a strong process to encourage systematic curriculum delivery.

Affirmations:
- Student goals and feedback are processes that many teachers across the school are implementing, with a range of methods and strategies across a variety of subject areas.
- A differentiation planner based on the South East regional planner and supported at the school by regional personnel is being used to effectively cater for the needs of diverse learners.
- The Flying Start Initiative of transitioning primary students to Junior Secondary has been actioned by the school through engaging with the local high school, including activities, such as, excellence classes, site visits, information nights and school based presentations.

Recommendations:
- Sharpen and focus the school’s explicit improvement agenda and continue to build awareness of the implications for school wide teaching practices.
- Within the suite of Currumbin Primary School Agreed Practices, identify the key initiatives that need to be evident in every classroom across the school.
- Review the roles and responsibilities of the instructional leadership to empower them to coach and supervise consistency of practice.
- Clearly define the framework within which reading is taught across the school and empower all teachers to apply the framework in classrooms.
- Continue the work already being undertaken in creating student goals and giving student feedback. Consider adding student targets to the goals and aligning the goal, target and feedback loops across the school in terms of a consistent process and language.
- Develop the skills of teachers in furthering student engagement with the curriculum through the implementation of Higher Order Thinking skills.